

BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION  
OF THE STATE OF OREGON

|                        |   |                          |
|------------------------|---|--------------------------|
| In the Matter of the   | ) | STIPULATION OF FACTS AND |
| Educator License of    | ) | FINAL ORDER OF           |
| JACQUELYN V. HALLQUIST | ) | PUBLIC REPRIMAND         |

On May 2, 2023, the Teacher Standards and Practices Commission (Commission) received a School District Misconduct Report from the Human Resources (HR) Department of the Hillsboro (HSD). The report alleged possible professional misconduct on the part of licensed educator, Jacquelyn V. Hallquist (Hallquist).

After review of the matters alleged, Hallquist and the Commission agree that their respective interests, together with the public interest, are best served by a stipulation to certain facts and the imposition of a Public Reprimand.

This Order sets forth the facts upon which the parties have agreed and the sanction to be imposed. Hallquist stipulates that there are sufficient facts contained in the Commission's files and records to support the findings of fact and conclusions of law set forth below. In entering into this stipulation, Hallquist waives the right to a hearing to contest the findings of fact, conclusions of law and order set forth below.

By signing below, Hallquist acknowledges, understands, stipulates, and agrees to the following: (i) she has been fully advised of his rights to notice and a hearing to contest the findings of fact, conclusions of law, and order set forth below, and fully and finally waives all such rights and any rights to appeal or otherwise challenge this Stipulation of Facts and Final Order of Public Reprimand (Stipulation and Final Order); (ii) this Stipulation and Final Order is a public document and disclosed to the public upon request by the Commission; (iii) this Stipulation and Final Order is contingent upon and subject to approval and adoption by the Commission. If the Commission does not approve and adopt this Stipulation and Final Order, then neither Hallquist nor the Commission are bound by the terms herein; (iv) she has fully read this Stipulation and Final Order, and understands it completely; (v) she voluntarily, without any force or duress, enters into this Stipulation and Final Order and consents to issuance and entry of the Stipulated Final Order below; (vi) she states that no promise or representation has been made to induce him to sign this Stipulation and Final Order; and (vii) she has consulted with an attorney regarding this Stipulation and Final Order and has been fully advised with regard to her rights thereto or waives any and all rights to consult with an

1 attorney prior to entering into this Stipulation and Final Order and issuance and entry of  
2 the Stipulated Final Order below.


### 4 **STIPULATION OF FACTS**

- 5  
6 1. The Commission has licensed Hallquist since June 7, 1990. Hallquist holds a  
7 Professional Teaching License, with endorsements in Elementary – Multiple  
8 Subjects (PK-12), Special Education Generalist (PK-12), and Reading  
9 Intervention (PK-12); valid from November 8, 2022 to May 15, 2028. During all  
10 relevant times, Hallquist was employed by the Hillsboro School District (HSD).  
11
- 12 2. On May 2, 2023, TSPC received a School District Misconduct Report from the  
13 Director of Human Resources for the HSD, Brian Haats. The report alleged that  
14 Hallquist engaged in unprofessional conduct. Specifically, the report alleged that  
15 on April 19, 2023 at Imlay Elementary School (IEM), Hallquist engaged in  
16 inappropriate physical contact with a nine (9) year old student (EA) by pulling  
17 the EA's wrists and "dragging" her across the floor by her legs.
- 18 3. According to HSD documents and the TSPC investigation, the following events  
19 related to the above allegations were substantiated:  
20  
21
  - 22 • On April 19, 2023, an incident occurred between Hallquist and a dysregulated  
23 SPED student identified as student EA.
  - 24 • Student EA is a student in Hallquist's special education class and has a  
25 history of acting out, including running out of the school building, falling on  
26 the floor, throwing herself against the wall, and screaming in the hallway. Her  
27 Behavioral Support Plan (BSP) included running to a safe room in the school  
28 as a replacement behavior for dysregulated or escalated behavior.
  - 29 • Per HSD records, Hallquist and two para educators were addressing EA's  
30 poor dysregulated behavior.
  - 31 • The incident in question was captured by on recorded video on IEM's CCTV  
32 security cameras.
  - 33 • EA had made several attempts to escape from the building and threw herself  
on the floor in the main hallway of the school.

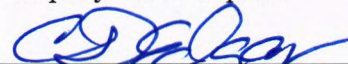
- 1 • At the beginning of the incident, one of the paraeducators accompanied EA in  
2 the hallway and EA threw herself on the hallway floor. Hallquist and the other  
3 para-educator then came into the hallway while EA was still on the floor and  
4 moving her legs in a kicking motion. At this point, the hallway was empty  
5 except for EA, Hallquist, and the two para-educators.
- 6 • During the first several minutes of the incident, Hallquist and the para-  
7 educators surrounded EA while she was on the floor, followed her when she  
8 ran away from them, and then surrounded her again when she stopped  
9 running. She remained on the hallway floor for approximately one minute,  
10 while Hallquist and the paraeducators stood over her, not touching her.  
11 During this time, several adults were present in the hallway.
- 12 • After this, EA stood up and the three educators began walking her down the  
13 hallway toward a conference room; one of the “safe rooms” in her BSP. After a  
14 few seconds, EA began to run. One of the paraeducators held her hand  
15 around EA’s left wrist, and Hallquist walked close to EA, but did not have her  
16 hand on EA’s wrist or arm.
- 17 • The video shows para-educators attempting to gain control of EA by grabbing  
18 her wrists while Hallquist can be seen blocking doorways and exit paths.
- 19 • Shortly after EA once more laid down on the floor, Hallquist is seen on  
20 recorded video placing her hands on EA’s calves and sliding EA a few feet  
21 across the floor to move her into the conference room adjacent to the hallway.  
22 Hallquist and a para-educator then lifted EA into a sitting position in the  
23 conference room. The para-educators stayed with EA and closed the door,  
24 while Hallquist remained in the hallway.
- 25 • Recorded video also captures Hallquist and the para-educators pushing EA  
26 into a conference room, where she was forced to remain.
- 27 • No injuries to EA were reported or documented during this incident.
- 28 • District investigative documents surrounding this incident note that the  
29 actions of Hallquist and the para-educators violated Safety Care protocols and  
30 were not district approved physical control holds.
- 31 • On April 20, 2023, Hallquist and the para-educators were placed on  
32 administrative leave pending the outcome of a district investigation into this  
33 matter.

- 1           • On April 28, 2023, Hallquist was interviewed by district staff regarding this  
2 incident, and reported that had Hallquist and the para-educators not  
3 intervened, EA would have escaped from the building and into a roadway  
4 which would have placed her in danger.  
5           • Additionally, Hallquist reported to HSD staff that EA had a history of self-  
6 harm, and during this incident Hallquist feared for her safety.  
7           • Hallquist also reported that EA had resisted her and the para-educator's  
8 attempts to intervene, and "kind of guided" EA towards the conference room  
9 where she could deescalate and be safe.  
10          • During the interview, HSD staff allowed Hallquist to watch the recorded  
11 video of the incident.  
12          • After viewing the video, Hallquist told HSD staff that in hindsight she would  
13 have given EA more time in the hallway to deescalate before moving her to  
14 the conference room.  
15          • On June 12, 2023, as a result of this incident, the HSD terminated Hallquist's  
16 employment with the district.  
17          • In April of 2024, the Fair Dismissal Appeals Board (FDAB) reviewed  
18 Hallquist's termination, and ruled in her favor, recommending that Hallquist  
19 be reinstated to her position. The HSD appealed the FDAB decision, but  
20 withdrew the appeal after the parties reached a settlement, leaving the FDAB  
21 decision intact.  
22  
23

24 IT IS SO STIPULATED:

25   
26 Jacquelyn V. Hallquist (Sep 17, 2025 18:24:00 PDT)

26 Jacquelyn V. Hallquist

27   
28 Cristina Edgar

29 Cristina Edgar, Profession Practices Director  
30 Teacher Standards and Practices Commission

Sep 17, 2025

Date

9/26/25

Date

32 **CONCLUSION OF LAW**

33 *The conduct described in sections two (2) and three (3) above constitute gross*  
34 *neglect of duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it*  
35 *incorporates OAR 584-020-0010(5) (Use professional judgment), OAR 584-020-*

0020(2)(d) (*Skill in the supervision of students*), OAR 584-020-0025(2)(e) (*Using district lawful and reasonable rules and regulations*), and 584-020-0040(4)(d) (*Unreasonable physical force against students, fellow employees, or visitors to the school, except as permitted under ORS 339.250*).

## ORDER

The Commission adopts and incorporates herein the above findings of fact and conclusions of law, and based thereon, imposes a Public Reprimand.

Issued and dated this 19<sup>th</sup> <sup>November</sup> day of ~~October~~, 2025.

**TEACHER STANDARDS AND PRACTICES COMMISSION**  
**STATE OF OREGON**

By

Rachel Apert

Rachel Alpert, Executive Director